



Unit Outline (Higher Education)

Institute / School: Institute of Education, Arts & Community

Unit Title: Honours Thesis 1

Unit ID: BAHRS4001

Credit Points: 30.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 099999

Description of the Unit:

This unit is the first half of the Honours Thesis, with a focus on planning and researching the topic of the thesis. The unit works towards composing a thesis in Humanities or Social Science. Depending on the discipline, the thesis may involve constructing an argument, gathering and analysing data, or producing creative writing with an accompanying exegesis. The unit includes managing time to present a coherent address of the topic for timely submission.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:
Knowledge:

- K1.** Evaluate methodologies appropriate to the discipline;
- K2.** Investigate key theoretical traditions and approaches relevant to the discipline;
- K3.** Examine the relationship between the student's own research and the field;
- K4.** Design a specific research topic under the guidance of an academic supervisor.

Skills:

- S1.** Construct a coherent research question;
- S2.** Identify, gather and analyse primary material (as applicable to the discipline);
- S3.** Critically evaluate research material.

Application of knowledge and skills:

- A1.** Identify and scope a research question for implementation in a thesis;
- A2.** Construct theoretical and methodological frameworks appropriate to a thesis design for carrying out thesis research.
- A3.** Use academic literature in a form relevant to the discipline, such as a literature review, argument or exegesis, at a standard appropriate to Honours.

Unit Content:

This unit is the first half of the Honours Thesis, with a focus on planning and researching the topic of the student's major project. The unit works towards composing a thesis in Humanities or Social Science. Depending on the discipline, the thesis may involve constructing an argument, gathering and analysing data, or producing creative writing with an accompanying exegesis. The unit includes managing time to present a coherent line of argument or exploration of a topic for timely submission.

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, K4, S1, S2, S3, A1, A2, A3	Detailed, independent study of relevant literature and primary materials, as applicable to the discipline, under the guidance of an academic supervisor. The thesis may take the form of a single work that puts forward an argument, or creative writing accompanied by an exegesis.	Research thesis	100%

Adopted Reference Style:

Other (Format specific to requirements of relevant discipline)

Refer to the [library website](#) for more information

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